



Carmeleter

December 8, 2006

Issue 7

Principal's Letter

Dear El Carmelo Parents, Students, and Community,

During this time of year family and friends typically get together and celebrate in the spirit of the season. Most of us have much for which to be thankful and take the time and opportunity to embrace "our family" in the spirit of appreciation. There are also some in our midst and many around the world who are struggling. I want to encourage all of us to "reach out" and extend a helping hand wherever and whenever possible, either directly or through organizations that provide support to those in need. In either case, please take the time to embrace and express that joy with those close to you and with others, as possible.

It has been fulfilling for me to observe the children mature, both academically and emotionally, and although the year is quickly passing, I look forward to returning from the winter break in January to see the "burst" of learning that usually takes place this time of the year.

The El Carmelo staff and I wish you and yours a warm, safe, and fun-filled holiday season. We look forward to an exciting rest of the year—when we return in January 2007.

Happy Holidays!
Lupe García

REMINDER

- DEC 15 - 1:30 PM
DISMISSAL—MINIMUM
DAY & WINTER BREAK
- JAN 3 - BACK TO
SCHOOL!

President's Letter

The Holidays are fast approaching and there are lots of things to think about and do. One item we'd like to call your attention to is the Partners in Education (PiE) appeal that is in progress.

The funds that PiE raises and contributes to each school in the district used to be raised by the PTA on an individual school basis. With PiE we have moved toward a district-wide education foundation that returns our gifts on a per capita basis. This concept has a couple of important advantages for our schools.

PiE helps ensure an equally high quality education at all of the schools in the district. One needn't worry about which PAUSD elementary school to choose—they are all good. The high quality of the Palo Alto schools is one of the main reason families want to live here.

Funds from PiE pay for staff that the PTAs can no longer pay for and that would not otherwise be available in our district. A few years ago the State of California drastically cut the funding available to our district. The recent parcel tax implemented in Palo Alto has helped close that gap, but was insufficient to replace all of the programs that were lost. Your PiE contributions help the district ensure that our students have the educational options of a top-notch school district.

(Continued on Page 2)

DATES TO REMEMBER

December

- 12 Board of Education Mtg, 25 Churchill, 7 p.m.
- 15 Minimum day—Dismissal at 1:30 p.m.
- 16 thru Jan. 2—Winter Break



January

- 3 Back To School!
- 9 Board of Education Mtg, 25 Churchill, 7 p.m.
- 9 & 10 - Rumpelstiltskin Play Auditions
- 11 Carmeleter Deadline - 3 p.m.
- 15 No School - M. Luther King Jr.
- 19 No School - Semester Break
- 24 School Spirit Day - Pajama Day
- 30 - PTA meeting 8:30 am

President's Letter (Continued from Page 1)

We believe that your support of the PiE concept is important at whatever dollar level is comfortable. Further, your donation is tax-deductible and will be matched dollar-for-dollar through the end of the year. Please see Megan Fogarty's Story in this issue for more details.

Another important news item that we have to share with you is that Dr. Mary Francis Callan, the PAUSD Superintendent of the last 4 years, has announced her retirement, effective next summer. Dr. Callan has had an important positive impact on our district through her leadership. We wish her well in her future endeavors.

Lastly, through the efforts of all who make up the wonderful El Carmelo school community, the first part of this academic year has been successful and rewarding. Thank you all for contributing your time and interest. You have our warmest wishes for a peaceful and joyful Holiday Season.

See you next year!

Eric Schuur
President

Ana-Maria Dias
Executive Vice-President

Your PTA Dollars

\$1380 of your PTA money was spent on the Differentiated Instruction program at El Carmelo. To find out more about this program read Carrie Manley's article in this issue of the Carmeletter.



Reminder: Notify the School Office of Absences Early!

Reminder: parents please call (856-0960) or email (vnagao@pausd.org/jfernandez@pausd.org) the reason for your student's absence before 9:00am on the day they are going to be out.

Thank you,
Ginny Nagao



The 30th Annual El Carmelo Auction: Time to Send in Your Donations

The El Carmelo Auction is celebrating its 30th anniversary with this spring's auction on April 14, 2007. The auction raises money for lots of the important stuff the PTA funds for our students. The funding goes to such things as field trips, classroom computers, math lab supplies, YMCA Noon activities, Noon Art, Assemblies, and much more.



Donations from El Carmelo families are the backbone of our auction. Think of items that you would purchase and donate those . . . maybe a dinner at your favorite restaurant, an arts and crafts basket, a dessert delivered once a month for 3 months, babysitting, a group hike, a home cooked meal, a birthday party at your favorite bouncy place. Is your idea too big to do on your own? Then join together with other El Carmelo families to share the cost and time, and enjoy sharing that community spirit. Donations are welcome now and through early February. There are donation forms and a box to turn them in the office. We are looking forward to receiving your creative and fun donations, which will help our auction to be as successful this year as in the past. Any questions, contact Liz Cowie at lizcowie@alumni.duke.edu.

El Carmelo Asian Dinner

El Carmelo PTA is planning an Asian dinner for Sunday, February 4, from 4:00 to 6:00 pm. If you are interested in volunteering either your time, food or ideas, please contact Eiko Baldwin at eikobaldwin@gmail.com

Update on School Boundary Committee (Attendance Area Advisory Group)

As reported in enews, PAUSD's demographer proposed on November 27th that ALL children in the El Carmelo residential area attend Palo Alto High School ("Paly"), after attending JLS Middle School. This would be a change for those El Carmelo students who reside south of Matadero Creek, because they currently are slated to attend Gunn High.

The advisory group has not yet had time to fully analyze this proposal or reach a recommendation for or against it. However, the proposal is inconsistent with El Carmelo's representatives' communications with the district. Our May 2006 survey showed that the El Carmelo community prefers to be peer-streamed from middle to high school, and a JLS-Paly route would not achieve this goal.

In addition, El Carmelo's reps have proposed that the portion of El Carmelo students living between Matadero Creek and Oregon Expressway have a choice of peer-streamed tracks for middle and high school: either Jordan-Paly or JLS-Gunn. The discussion about this has not come to a conclusion, although the advisory group consistently voices support for peer-streaming.

The advisory group presented its conclusions to the Board of Education at its Study Session on Dec. 5. Upcoming meetings at 25 Churchill, open to the public, are: AAAG, Monday, Dec. 11, from 5:00 to 7:00 p.m.; Board, Tuesday, December 12 (re: Mandarin Immersion), 5:00 p.m.; Board, January 9, 6:00 p.m. (re: boundaries); Board, January 16 (re: boundaries); Board, January 30 (re: AAAG and Mandarin Immersion). If you would like to have some input into the boundary review process, this is one of your best, and nearly last, opportunities to speak up or submit written comments. Please contact Liz Cowie (lizcowie@alumni.duke.edu) or Linda Jensen (linda@winterlodge.com) if you would like to speak or submit comments.

Please see the school website, www.elcarmelo.paloaltopta.org, for proposed maps and a more detailed discussion of the advisory group's work.

COMING SOON: AUDITIONS FOR EL CARMELO'S OUTREACH SHOW

Rumpelstiltskin is coming to El Carmelo! We will be hosting this Palo Alto Children's Theatre Outreach show, with performances in our MP room in early February, 2007. All El Carmelo 3rd, 4th, and 5th graders are eligible to participate. Auditions will be held on Tues., Jan. 9th (3:00-5:30 p.m.) and Weds., Jan 10 (1:45-3:30 p.m.). Here are some answers to frequently asked questions about the Outreach experience; you can find more at http://www.elcarmelo.paloaltopta.org/documents/PACT_FAQs.pdf.

Who can be in the cast?

All interested 3rd through 5th grade students who come to one of the auditions will receive a part in the play! The only requirements are that you attend all scheduled rehearsals and performances, and your parents volunteer to help with the program (see below). Any exceptions to the attendance requirement, such as pre-arranged medical appointments, must be cleared with the director in advance.

Is there a cost? Does my child need to provide his/her own costume?

No, everything is provided by the Palo Alto Children's theatre.

When do the rehearsals start and where are they held?

The first rehearsal is Fri., Jan. 12th from 3:00 – 5:30 p.m. Rehearsals are 3:00 - 5:30pm, on Tues., Thurs., and Fri., and 1:45 – 5:30 p.m. on Weds. During the week before opening night, there will be a Sat. and a Mon. rehearsal as well. All rehearsals and performances will take place in the El Carmelo MP Room.

Does my child really have to go to each and every rehearsal? What if they have other soccer/piano/tennis/swimming/etc. commitments?

Going to every rehearsal she/he is scheduled for is MANDATORY. When your child decides to do the play, it must be the top extra-curricular commitment. It may be that, depending on the part, your child may not have to attend every rehearsal, but it is best right now to assume that she/he does have to go to every one, and plan accordingly. Basically, the play has to come first during this period of time.

(Continued on Page 4)

COMING SOON: AUDITIONS FOR EL CARMELO'S OUTREACH SHOW

*(Continued from Page 3)***My child would rather crew than be a cast member. Is that possible?**

Absolutely! Crewing (the technical/back stage work) is a great way to be part of the show. Also, if your child finds that the regular rehearsal schedule is too difficult, she/he might find the abbreviated crew schedule of 1-2 weeks just prior to the show more feasible.

Are parents expected to volunteer?

Yes. While parents are not involved with the program itself, parents are expected to assist the Theatre staff in a variety of ways: serving as rehearsal and performance chaperones, facilitating ticket sales at the school, publicity within the school community, costume and make-up assistance, and program assembly. In addition, we would like to provide a potluck dinner between the two Friday performances, plus a cast party following the strike on Saturday.

A preliminary rehearsal schedule is posted on the El Carmelo website (http://www.elcarmelo.paloaltopta.org/documents/PACT_calendar.pdf).

For additional information, contact Rebecca Davis (325-1580, rebecca@davis-fam.net).

PLEASE GIVE TO PARTNERS IN EDUCATION

It's as simple as PiE...

PiE is the non-profit education foundation that raises funds for unfunded PAUSD educational programs!

This year El Carmelo received \$97,000 back from PiE (more than we gave and over 40% of our Principal's budget). These funds are being used right now for Classroom Aides, Spectra Art, Psychologist hours, Math Aides, Conflict Resolution, and Hands-On Junior Museum Science. There is simply no other funding to continue these essential staff services next year at El Carmelo.

Please give at whatever level is best for your family and make your gift as soon as possible. The important thing is that everyone gives something.

Just \$20 will pay for an hour of aide time next year!

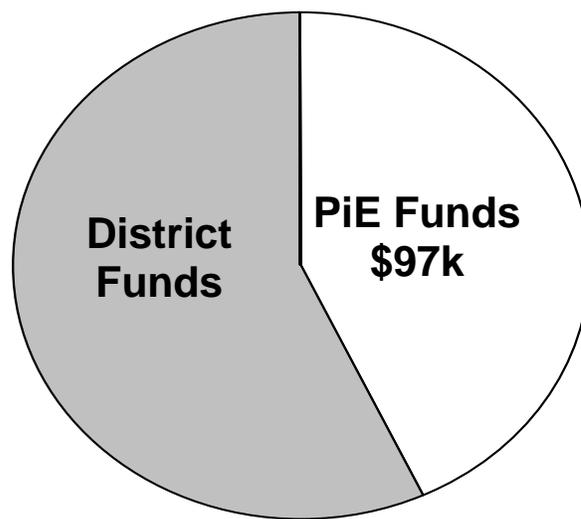
By donating now you can also double or triple the impact of your gift. Starting November 1st, all contributions will be matched by an anonymous foundation up to a total of \$150,000. For those who have never donated, your gift will be doubled!

How do I contribute?

Remit forms are available in the school office. You can write a check, use your credit card, and/or contribute your time helping get others to give (let Megan know if you want to volunteer)! Checks can be mailed to PAPIE, Department 33329, P.O. Box 39000, San Francisco, CA 94149-3329. You can find more information and contribute online at www.papie.org. Checks can also be left in the PiE box in the front office.

Thanks for making our school great!

Megan Swezey Fogarty, PiE Volunteer Rep, 473-0428

**El Carmelo's Discretionary Budget**

A Caring Community

The El Carmelo community of children and parents did it again! They gave generously of themselves and others. The Student Council sponsored the UNICEF drive collected \$810.00 this year. The Student Council provided every student in grades 1st through 5th with the brightly orange-colored boxes in time for Halloween. Reps from each classroom explained the collection procedure to their classes and explained how the money would benefit children all over the world by providing food, medical supplies and inoculations, educational materials and emergency aid. Classroom teachers supported the drive by providing additional information via UNICEF posters, video and lesson plan activities and, of course, collecting the boxes. Well done El Carmelo! Thank you for your generosity and support.

El Carmelo Student Council Executive Board

El Carmelo School Spirit Days* 2006-2007

Jan. 24 Pajama Day
 Feb. 28 Look-Alike Day -Friendship
 Mar. 21 Crazy Hair Day
 Apr. 25 Be a Nerd, Be Cool Day
 May 16 Back in Time, Go Into the Future Day

Sponsored by the El Carmelo School Student Council
 *participation is optional



K-5 HISTORY-SOCIAL SCIENCE TEXTBOOK SELECTION

A committee of teachers and parents is currently reviewing the sets of History-Social Science materials that have been approved by the State Board of Education. The Committee will recommend the materials to be selected for use in the PAUSD. The PAUSD process includes the opportunity for members of the community to review the materials and provide input to the committee. The committee will consider this feedback as it determines its recommendation. The materials will be available for review from November 30 through January 18. Feedback forms will be available at the review site to fill out and submit to the committee. Parents can visit any of the following review sites to provide input. Remember to sign in at the school office when you arrive. Note: one of the sets will be available only at the PAUSD Central Office location.

- o PAUSD Central Office, 25 Churchill Ave., in the staff lounge.
- o Walter Hays Elementary School, 1525 Middlefield Rd.
- o Hoover Elementary School, 445 E. Charleston Rd. (please call first)
- o Lucille Nixon Elementary School, 1711 Stanford Ave.

LOOKING FOR A HOLIDAY OR BIRTHDAY GIFT THAT KEEPS ON GIVING?

Elisa Schmit

You can support the El Carmelo School Library while acknowledging your child, a special teacher, a wonderful classroom or someone special. Simply ADOPT A BOOK.

WHAT IS ADOPT A BOOK?

ADOPT A BOOK is the opportunity to donate books to the El Carmelo School Library while honoring a child, teacher, class or anyone special. Your special someone becomes the first person able to check out the book to read. The book then becomes a part of the El Carmelo Library collection so others may enjoy reading it!



WHAT BOOKS CAN I ADOPT? The librarians have set aside a cart full of books ready for adoption. You or your child may select a book from this cart which is located at El Carmelo events, as well as, behind the library desk.

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LOOKING FOR A HOLIDAY OR BIRTHDAY GIFT THAT KEEPS ON GIVING? *(Continued from Page 5)*

HOW MUCH DOES IT COST? The average price of a hardcover book is \$15 but any donation is greatly appreciated. All money goes back to the El Carmelo School librarians to purchase new books.

WHY SHOULD I ADOPT A BOOK?

*This is a great way to honor or remember a loved one, celebrate a birthday, acknowledge a wonderful teacher or classroom. *It is a fun, simple way to show support for your school. *Your child benefits from a wonderful, diverse, up-to-date reading collection.

SIMPLY:

1. Select a book from the ADOPT A BOOK cart...located at special El Carmelo events and behind the library desk. Stop by before or after school.
2. Fill out the ADOPT A BOOK form.
3. Attach your check made out to the "El Carmelo PTA" with Adopt a Book in the memo line.
4. Place your completed check and form in the book you wish to donate. Place the book in the "To be Shelved" box or give it to the librarian.

Once the book is inscribed, you will receive a copy of your form for your records. Thank you in advance for your tax deductible donation. ***THANKS ALSO TO THE MANY WHO HAVE ALREADY HELPED TO RAISE OVER \$1,000 THISYEAR FOR OUR LIBRARY COLLECTION. IF YOU HAVE NOT YET SELECTED A BOOK TO BE INSCRIBED, PLEASE STOP BY THE LIBRARY. WE GREATLY APPRECIATE YOUR CONTINUED SUPPORT!

Congratulations to Gina Chung's Class!

Congratulations to Gina Chung's third grade for reaching 80% eScrip membership! Thanks to the parents who signed up on eScrip, Ms. Chung's class received a variety of playground balls and jump ropes. To find out your class' participation level look for the poster in Mr. Garcia's office window. All classes that attain 80% participation will receive prizes.

To sign up go to www.escrip.com or look for the eScrip station outside the kinder rooms at El Carmelo on Tuesday morning, December 12, during drop-off.

Ana-Maria Dias
Anamaria_am99@yahoo.com



On-Line Holiday Shopping with eScrip!

If you plan to shop on-line for the holidays, do it through the eScrip website and El Carmelo will automatically receive a percentage of what you spend at no cost to you. In addition to the 90+ merchants who contribute money to El Carmelo when you shop at their stores, many other merchants participate when you shop online through the eScrip website. To earn money for El Carmelo go to www.escrip.com and select Online Mall. You can then link to a variety of merchants such as Target, Oriental Trading, Toys R Us and many more.



Ana-Maria Dias

Ten Mile Club

Congratulations to Miles, Ellie, Dylan, Jessica, Michael and Kevin on completing 10 miles within El Carmelo! They have earned their bright blue Ten Mile Club T-shirt and we are very proud of them. Come join the runners, walkers and skippers during Tuesday lunch recess, in front of Mr. Danie's classroom. Reach 50 laps, which equals 10 miles, and earn that T-shirt.

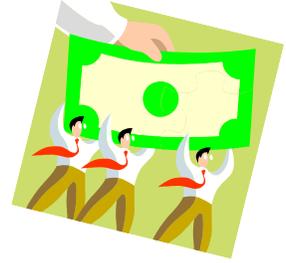


Liz Cowie
lizcowie@alumni.duke.edu

Your PTA and PiE Dollars At Work

Carrie Manley

Here at El Carmelo, teachers are focused on meeting the varying needs of each student. This approach is called Differentiated Instruction and our PTA and PiE donations help make it happen.



PTA funding helps pay for math extension materials at El Carmelo. In addition, the school also uses PiE funding to help pay for substitute teachers so that our teaching staff can have the time needed to create, organize, and coordinate the newly developed differentiated math lessons and extension activities.

We began this approach with the 5th grade teachers three years ago. The last couple of years, we expanded it to the 4th grade as well. Teachers in both grades say that differentiated math instruction allows each student to be challenged at his or her own level.

Here's an example of how it works: before each math unit, each student takes a pre-test, to see which concepts within the lesson the student may already understand. For example, your child knows the multiplication tables, however, can s/he do multiplication in a word problem? What about calculating the area of a rectangular-shaped floor by using multiplication? In other words, can the child use multiplication in a rich variety of ways in real life?

"Pre-testing is the key to seeing where the holes are and where you are at grade level." In the above example, "the child may know all his (her) multiplication tables, but may still need more direct instruction and practice on word problems," said 4th grade teacher, Janeen Swan.

If a student demonstrates full understanding of a particular math concept in the pre-test, then the student moves directly into more advanced material, selected by teachers, which may have been purchased with PTA funds. "I want all my students to listen to my direct lesson. Then if their pre-testing shows me that they've really got it, they move directly onto the extended material. This approach lets us immediately give students more challenges, if they demonstrate that they are ready for them," said Ms. Swan. "It is awesome!"

Thanks to the PTA and PiE, the teachers have carefully either created or purchased selected extension materials available for the entire class. Every student is welcome to try. When students have some free class time, they can choose to do "Extension Work" and earn extra credit. These activities include hands-on practice at estimating and measuring, as well as multi-level problem solving.

"It's not just about the answer, it's really about the process," said 5th grade teacher Kathy Chin. "About half my class is turning in extension work each week."

The teachers say that they are continually refining the program to strengthen the math skills of all their students. "Extension work isn't to learn the skill. It is really to use that skill when they have demonstrated proficiency," said 5th grade teacher, Nan Knoblauch.

PTA funds pay for extension materials and PiE funds pay for the substitutes that provide the time needed for teachers to organize and strategize. "It is so valuable for us to get time to meet as a team to plan this out," said Ms. Swan.

El Carmelo Principal Lupe Garcia carefully oversees this process. "It is a lot of bang for the buck!" said Mr. Garcia. "It is part of our on-going process to encourage differentiated math instruction and to continually develop best practices in all our classrooms at El Carmelo."

Help Start a Library in New Xade!

Larkin McDermott (3rd Grade, Ms. Chung's class)

This Christmas my family and I decided to do something a little different. Instead of giving presents to each other, my cousins and I are working together to make a library for some children in Botswana, Africa. In Botswana, you have to be able to speak English fluently in order to attend Secondary School (the equivalent of our middle school). The children in the village of New Xade are San people from the Kalahari Desert. They live in a village that had to be moved because their old village was turned into a game preserve. The San have a community center but no books. If you don't have any books in English, it is impossible for you to learn to speak it well enough to go to Secondary School. To help them out, we are collecting 1,000 paperback children's books and shipping the books to New Xade. In the whole history of their people, the San have never had a library of their own, so they are very excited! We will pack and ship the books, but we need your help to collect books. If you have books that you don't need anymore, we would love to send them to New Xade.

We need new or gently used books:

Baby Board Books

Paperback Children's Picture Books

Paperback Children's Easy Readers

Paperback Juvenile Literature/Chapter Books

K-8 Textbooks (Math, English, Geography, and Science)

Encyclopedias and Atlases (post 1990)

Paperback Dictionaries

You can leave your books in the boxes at El Carmelo in the library or by the office. Or you can leave them on my front porch (580 Colorado Avenue).

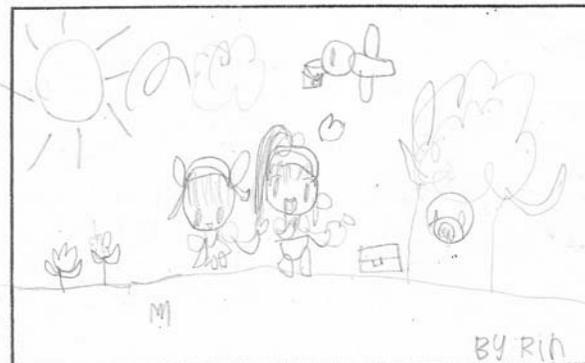
Thanks for your help.

*This year, we have quite a few new students here at El Carmelo from around the world. We welcome all of them-- and as a way to get to know our new friends better, we are introducing a new El Carmeletter feature: **Who's New!** In the coming weeks, we will bring you profiles of some of our new students and we offer special thanks to the talented writers who are doing all the interviewing, writing and editing--our own El Carmelo students! Also, thanks to our wonderful El Carmelo teachers and Mr. Garcia supporting this project.—Editor*

Our New Friend

Room 7 Students

Rin Fujiya is a new student in our first grade class. She moved to the United States a few weeks ago from Japan. Rin does not have any brothers and sisters. She has four pet fish at home. Rin really likes to draw and is good at art. Her favorite color is pink. Rin smiled when we asked her about school. She seems to like it here a lot. We are very glad to have Rin in our class!



Here is a last installment from the 4th grade on the Walk Through California Assembly. Thanks to all of the students who submitted stories; we're sorry there is not room to publish all of them. Thanks also to the 4th grade teachers for supporting student writing in the Carmeletter—Editor

Walk Through California Assembly

Maggie Schmit, Mr. Danie's Class

I loved the Walk Thru California Assembly because it was informative and fun. A lady called Erin ran the Assembly. She split thirty kids into four teams. The teams got points by reading expert words and answering questions. The expert words and questions gave information about the state of California. If people behaved they were rewarded with a lollipop. If you picked a lollipop that had a gold stick your team got fifty extra points. They had really good rules at the Walk Thru California Assembly.

I liked many things about the California Assembly. One of my favorite things was time traveling. I loved the surprise of learning who got pulled from the audience to dress up. I also enjoyed pulling lollipops. Lastly, my favorite thing about the Assembly was learning many new facts about California. Many people liked the California Assembly.

I learned a lot about California at the California Assembly. For example I learned Russia never ruled California. I also learned that California was its own country. Now I think California is more interesting and a cool place to live.



EL CARMELO



DRAGONS

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or a printed copy may be left in the Carmeletter editor folder in the Carmeletter drawer in the main office (below the mailboxes). Submissions will usually be reformatted, so plain text is preferred. Although we try to include everything submitted, please be aware that we need to keep the length of the newsletter reasonable, so we may shorten articles.

Next Issue

<u>Submission Date</u>	<u>Pub Date</u>
Jan 11	Jan 19



STUDENT SERVICES**Director****(650) 833-4257 Fax (650) 326-7463****Carol A. Zepecki, Ed.D. -****Linda Lenoir, R.N., MSN - District Nurse (650) 329-3766**

To: Parent(s) and Staff

From: Linda Lenoir, PAUSD Nurse

Pertussis (Whooping Cough) Fact Sheet**What is Pertussis and How is it Spread?**

pertussis, or whooping cough, is a contagious, bacterial disease. The germs that cause pertussis are spread through the air when an infected person sneezes, coughs, or talks. Other people in close proximity then inhale the germs. The first symptoms usually appear 7 - 14 days after a person is exposed, although some people do not start to cough for up to 21 days after their last exposure. Pertussis is commonly spread within families and among other close contacts.

What are the Symptoms:

Pertussis usually begins with cold-like symptoms, with a runny nose, sneezing, and mild cough. This initial illness is similar to a minor upper respiratory infection. The cough gradually gets worse over 1 to 2 weeks, progressing to severe coughing spells, often followed by gagging or vomiting. Vaccinated children, adolescents and adults often have milder symptoms, resembling bronchitis or asthma, that frequently are not recognized as pertussis. However, the disease can cause serious illness in very young children and infants.

How can Pertussis be Prevented?

Protection against pertussis from childhood DTP (Diphtheria-tetanus-pertussis) shots usually wears off by the age of 11 or 12 years, leaving most adolescents and adults susceptible to infection. Because the vaccine is only about 80% effective, even some recently immunized children can catch pertussis. Appropriate antibiotics may prevent infection in close contacts of cases and thereby prevent spread of disease.

What Should I Do?

Observe for a cough that gets progressively worse after the first few days. If you or your child develop a severe, choking cough, call your doctor. If the physician thinks you or your child may have pertussis, you or your child should stay away from others until completion of the first 5 days of a course of antibiotics. Laboratory culture for *B.pertussis* is requested but a negative result does not rule out pertussis. Preventative antibiotic treatment is recommended for household members and other close contacts of diagnosed cases.

The FDA has approved pertussis booster vaccines for both adolescents (ages 10-18 years) and adolescents/adults (ages 11-64 years). These vaccines will greatly enhance our ability to prevent and control pertussis. Please contact your primary physician or your local health clinic regarding the booster vaccines.

For more information, please call the Public Health Department at (408) 885-4214 and ask to speak with Beth Davis, public health nurse.